

Goose Creek Primary

200 Foster Creek Road
Goose Creek, SC 29445

Grades PK-2 Primary School

Enrollment 770 Students

Principal David Owens 843-820-8008

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	0	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Excellent	N/A	Yes
2005	Excellent	Good	No
2006	Excellent	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.8%
Student-teacher ratio in core subjects	21.0 to 1
Percent of parents attending conferences	99.5%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	7.1

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 770)				
First graders who attended full-day kindergarten	97.2%	Up from 97.1%	99.6%	99.6%
Retention rate	4.5%	Up from 4.4%	4.7%	4.7%
Attendance rate	95.8%	Up from 95.4%	95.7%	95.8%
With disabilities other than speech	2.9%	Down from 4.2%	4.3%	3.8%
Older than usual for grade	0.5%	Up from 0.3%	0.3%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 47)

Teachers with advanced degrees	61.7%	Up from 58.1%	57.0%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	91.4%	90.6%
Teacher attendance rate	93.7%	Down from 94.5%	94.4%	94.6%
Average teacher salary	\$46,896	Up 3.5%	\$43,123	\$43,053
Prof. development days/teacher	17.2 days	Up from 16.4 days	21.3 days	17.2 days

School

Principal's years at school	1.0	Down from 13.0	2.0	2.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.9 to 1	19.2 to 1	19.3 to 1
Prime instructional time	87.5%	Down from 88.2%	89.4%	89.2%
Dollars spent per pupil*	\$6,010	Up 2.4%	\$6,375	\$6,176
Percent of expenditures for teacher salaries*	55.4%	Down from 59.3%	66.0%	63.2%
Percent of expenditures for instruction*	60.4%		71.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Goose Creek Primary continued to participate in the School Improvement Grant that helped refine the school's overall discipline model. Our discipline model, SWIM, teaches self-control and respect for others. Safety First, Work Hard, I Listen, and Manners Matter form the framework of rules for all areas of school. The staff models and teaches the behaviors, rewarding students with Otter Bucks to redeem for popular prizes such as books, CD and cassette book packs, and science and discovery games. This year students had the opportunity to earn thousands of free paperback books as they redeemed their Otter Bucks, earned for good behavior and ongoing participation in the You Otter Be Reading incentive program. Classrooms also earned special privileges for exemplary behavior such as visits to the newly created Imagination Station, where they were given opportunities to build with blocks, produce a puppet show, play interactive board games, and create structures with a variety of materials.

Staff training included workshops to strengthen our English Language Arts instruction, especially in the area of phonemic awareness, the way letters and sounds work together.

Master teachers provided excellent on-going training for teachers in the Balanced Literacy Approach, and teachers refined their skills in providing explicit instruction. First and second grade staff attended training to learn how to expand students' knowledge of the way words work and how to provide fast acceleration for those who are behind. Second grade teachers received support and training in strengthening science process skills through staff development on using science notebooks. All grade levels enjoyed a variety of hands-on exploration and learning in the science lab. Students continued to learn basic technology skills and worked to improve mathematics problem solving and computational skills as well as building writing fluency in the computer lab.

Our on-site adult education programs offer childcare to families as they pursue GED preparation, English acquisition, and parenting skills. Our Otters' Den program is open after school for students to work on homework and participate in a variety of supervised activities. Goose Creek Primary maintained partnerships with the Parent Teacher Organization, the Comer Model School Development Team, and Charleston Southern University, our professional development site partner. Together our teams crafted a strategic plan, trained teacher interns, and raised funds for projects. We look forward to continued success for every child and family at Goose Creek Primary in the new school year.

David Owens, Principal
Missy Loftis, Chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	38
Percent satisfied with learning environment	97.3%
Percent satisfied with social and physical environment	97.4%
Percent satisfied with school-home relations	89.5%